

**Bryan Whitchurch**  
**Curriculum Vitae**

**Education:**

*Summer 2011.* American Academy in Rome Classical Summer School: Rome, Italy

*June 2007.* MAT in Teaching Latin and Classical Humanities: University of Massachusetts, Amherst

*May 2005.* BA in History, minors in Latin and Greek (magna cum laude): Utah State University

**Certification:**

*New York:* Initial Licensure in Latin and Classical Humanities 5 – 12 (candidate for Professional licensure in June 2012)

*Other:* With qualifying exam, could obtain licensure in social studies/history. With qualifying exam and some course work (1 – 3 upper level) could obtain certification for Italian. Completed all coursework except student teaching for a teaching minor in Geography (USU). Additional areas of study have included classical civilization and Music (vocal performance emphasis).

**Employment:**

2011 – current: Instructor for the Paideia Institute Living Latin in Rome Summer High School Program: Rome, Italy  
(<http://www.paideia-institute.org/programs/high-school-latin-in-rome>)

2009 – current: Brooklyn Latin School: Brooklyn, NY; Department of World Languages/Classics

2008 – 2009: Boston Latin School: Boston, MA; Department of Classics

2007 – 2008: Battlefield High School: Haymarket, VA; Joint appointment in World Languages and Social Studies

2005 – 2007: University of Massachusetts: Amherst, MA; Graduate teaching assistant in department of Classics

**Awards and Recognition:**

- Summer 2011: Fulbright Grant to attend the Classical Summer School program with the American Academy in Rome (One of six recipients nationally)
- 2007: Nominated for membership to Phi Kappa Phi (One of two in UMASS Dept. of Classics)
- 2007: ACL Summer institute scholarship (UMASS, Dept. of Classics)
- 2005 – 2007: Teaching Assistantship: University of Massachusetts, Amherst
- 2004 – 2005: Manson A. Stewart Scholar (CAMWS award. One of seven recipients nationally)
- 2004 – 2005: Outstanding Greek Student of the year (USU Dept. of History)
- 2004 – 2005: Outstanding Senior, Dept. of History (One of three recipients)
- 2003 – 2004: Outstanding Classics Student of the year (USU Dept. of History)
- 2003 – 2004: Duncan J. Brite Scholar (USU History dept. One of two recipients)
- 2002 – 2003: Preston Nibley Scholar (USU History dept. One of four recipients)

## School involvement – Clubs, Activities and Professional duties

Brooklyn Latin School (2009 – present):

- Extended Essay Advisor – entails working individually with Junior and Senior level students in exploring a topic of their choice and subsequently writing a 15 - 20 page paper as part of the IB curriculum requirements. Sample of topics advised: *Cartography and Cultural Bias in 20<sup>th</sup> century Balkans and Kashmir*, *The Role of Pathos in Cicero's In Catilinam*.
- Public Declamation coordinator – One of two coordinators for organizing and carrying out public declamation, a tradition the school inherited from Boston Latin School in which a group of auditioned students recite memorized passages in front of the entire school body and any community members interested in attending. Responsibilities included coaching students who auditioned successfully.
- Advisory program – Assigned as an advisor/counselor to a group of students (~20). Duties focused on student centered academic planning and goal setting in addition to acting as a central disciplinarian for any misbehaviors of the students assigned to the advisory group.
- Latin club – supervised student activities and planning meetings.
- Salsa club – Taught students NYC style salsa/mambo dancing on a weekly basis (~15-20 students).

Boston Latin School (2008 – 2009):

- JCL – frequently assisted in chaperoning, organizing and advertising JCL activities
- Optimizing Student Outcomes Committee – Worked on a variety of projects to ensure that students from all socio-economic backgrounds in Boston had equal access to the unique public education which Boston Latin School offers.

Battlefield HS (2007 – 2008):

- Latin club – Organized Latin club and supervised student activities. Organized under auspices of NJCL.
- Technology committee – served as the delegate for the Department of World Languages to the technology committee. Duties focused on providing input in the acquisition, placement and use of instructional technology for the school.

Other:

- Considerable experience as a singer (12+ years of choral singing experience including university level. Sang with USU chamber singers, small auditioned choir, for three years)
- Considerable experience as a long distance runner (Wasatch Back 172 mile relay team race, St. George Marathon)

## Courses Taught:

### Brooklyn Latin School:

2011 – 2012

- Latin IB 2 HL (one section) – Catullus, Horace, Vergil, Cicero
- Latin IB 2 SL (two sections) – Catullus, Horace, Vergil, Cicero
- Latin IB 1 (two sections) – Catullus, Cicero, Horace

2010 – 2011

- Latin IB 1 (three sections) – Catullus, Cicero, Horace
- Latin 2 (two sections) – Latin For Americans

2009 – 2010

- Latin 2 (two sections) – Latin For Americans
- Latin 1 (three sections) – Latin For Americans

### Boston Latin School:

2008 – 2009

- Latin 3a (3<sup>rd</sup> year Latin – three sections) – Fabulae Romanae
- Latin 8 (2<sup>nd</sup> year Latin – two sections) – Latin For Americans, Fabulae Graecae

### Battlefield High School:

2007 – 2008

- Latin 1 (four sections) – Cambridge Latin Course
- US and Virginia Government – MacGruder's

### University of Massachusetts, Amherst:

2007

- Latin 246: Intensive Latin (OLC, bk. III/ECCE bk. III)
- Latin 240: 4<sup>th</sup> semester course (ECCE, bk. III)
- TA for Classics 224: Classical Mythology

2006 [practicum – Belchertown High School]

- Latin 2 Honors – Cambridge Latin Course
- Latin 1 (two sections) – Cambridge Latin Course

2005 – 2006

- Latin 120: 2<sup>nd</sup> semester course (Oxford Latin Course)
- Latin 110: 1<sup>st</sup> semester course (Oxford Latin Course)
- TA for Classics 224: Classical Mythology

### Professional Development - Conferences and Summer programs (selected list):

- Aug. 2011 Vergilian Society, *In the Land of the Sibyl: Greeks & Romans Along the Bay of Naples* (Directors: Steven Tuck, Miami University and Lorina Quartarone, University of St. Thomas) This two week program focused on exploring antiquity as evidenced by the archaeological remains in Naples, Cuma and the surrounding region. Included in these explorations were readings of Latin texts that reference the region.
- Jun. – Jul. 2011 American Academy in Rome, Classical Summer School (Director: Susann Lusnia, Tulane University) This widely acclaimed program focused on exploring Rome as an urban environment from the archaic to early Christian periods. The six weeks involved intensive reading and archaeological site visits both inside Rome and in the surrounding region.
- Jul. 2010 Participant at the *Conventiculum Dickinsoniense* (Organizers: Milena Minkova, Terence Tunberg, Megan Newell Reedy). This oral Latin conference involved reading a variety of texts including a poem from Ovid's *Amores* and composing a skit based off this poem as a group entirely in Latin. See the skit at this link: <http://www.youtube.com/watch?v=TGykZV1WWBE>
- Jun. 2010 American Classical League Summer Institute at Wake Forest University
- Aug. 2009 Participant at the *Conventiculum Bostoniense* (Organizers: Jacqueline Carlon, Emily McDermott, Milena Minkova, Terence Tunberg). This was an accelerated graduate seminar in which we read and discussed the *Eclogues* (all) entirely in Latin. Additional requirements included composing a play about the *Eclogues* as a group and individually completing a commentary on a selection from the *Eclogues* using only Latin.
- Jun. 2008 Participant in SALVI sponsored *Rusticatio Virginia Occidentalis* in Charlestown, WV. Director: Nancy Llewellyn, Wyoming Catholic College
- Nov. 2007 *Rome and Its Civil Wars: See How I Rip Myself*; two-day symposium at Amherst College and UMASS Amherst
- Jul. 2007 Classical Association of New England *Summer Institute at Dartmouth College*. Completed intensive intermediate Greek course with Gil Rose, Emeritus of Swarthmore College
- Jun. 2007 American Classical League Summer Institute at Vanderbilt University
- Jul. 2006 Participant in Terence Tunberg's *Conventiculum Latinum Lexingtoniense* (oral Latin conference) at University of Kentucky

### Professional Development - Presentations and workshops:

- Jul. 2011 presented research on the sociology surrounding Roman bathing practices at the baths of Caracalla in partial fulfillment of graduate credit requirements for the Classical Summer School program with the American Academy in Rome (Rome, Italy)
- Jul. 2007 assisted in the presentation of approaches to teaching classics to students in elementary schools at the American Classical League Summer Institute: Vanderbilt University (TN)
- Mar. 2007 presented MAT project research on personal responses to political change in 1<sup>st</sup> century BC at Classical Association of Massachusetts conference: Smith College (MA)
- Jan. 2007 presented a workshop on Oral Latin for everyday student life and contributed to the staffing of Classics Day for the Pioneer Valley Classical Association: Mount Holyoke College (MA)
- Apr. 2007 presented workshop on Latin derivatives titled *Word Power* and contributed to the staffing of Classics Day for the Pioneer Valley Classical Association: Belchertown HS (MA)
- Feb. 2005 presented on developing after school Latin programs at the elementary level for the bi-annual meeting of the Utah Classical Association: Brigham Young University (UT)
- Mar. 2005 presented on Catullan references in *Aeneid* IV at Phi Alpha Theta history honor society regional conference: Weber State University (UT)

**Service (selected list):**

- July 2007 – current: Board of Directors for Ascanius: The Youth Classics Institute (Organization that promotes the study of Latin at the elementary and middle school level. See website for details: <http://www.ascaniusyci.org>).
- January - May 2011: Collaborated in the development of a Oral Latin program for elementary students for use at LatinSummer Williamsburg (Virginia).
- Spring 2005: Contributed to organizing and staffing an after school Latin program at Edith Bowen Elementary (Logan, UT)
- 1998 – 2000: Volunteer missionary service in Rome, Sardinia and south-central Italy (required fluency in Italian)

**Leadership:**

Volunteer Missionary Service: 1998 – 2000

*Duties:* In addition to missionary duties, was requested to serve as a zone leader and a trainer during periods within the time listed above.

*Zone leader:* supervised the missionary activities within a zone that encompassed 20 missionaries and five cities. Supervision entailed logistical support, goal setting and planning, training, assessment and reporting to headquarters in Rome.

*Trainer:* taught a new missionary how to successfully fulfill missionary duties. Training included linguistic fluency, teaching methodology, communication with civic officials and with community members in general.

Phi Alpha Theta (history honor society), Delta Chi chapter

*President* 2004 - 2005

*Vice-president* 2002 – 2004

*Chapter awards while in office:* Honorable mention award from national headquarters (2002 – 2003), Best club/organization award from ASUSU (2003 – 2004), Honorable mention award from national headquarters (2003 – 2004), Best club/organization award from CSCO (Council of Student Clubs and Organizations 2004 - 2005)

**References:**

<b>Contact Name:</b>	<b>Relationship:</b>	<b>Contact Information:</b>	<b>Email and Telephone:</b>
Mr. Jason Griffiths	Headmaster of the Brooklyn Latin School	Available upon request	Available upon request
Dr. Peter Cohee	Program Director, Department of Classics at Boston Latin School	Available upon request	Available upon request
Ms. Kendra Yount	Mentor and fellow Latin teacher at Battlefield HS	Available upon request	Available upon request
Dr. Kenneth Kitchell	Latin pedagogy professor  Supervisor for practicum at Belchertown HS (fall 2006)	Available upon request	Available upon request
Dr. Elizabeth Keitel	Latin literature and prose professor  Faculty observer (spring 2006)	Available upon request	Available upon request
Mr. TJ Howell	Supervising teacher for practicum at Belchertown HS (fall 2006)	Available upon request	Available upon request
Dr. Brian Breed	Classical humanities and Latin poetry professor	Available upon request	Available upon request